WYOMING VALLEY WEST SCHOOL DISTRICT IN-PERSON AND SYNCHRONOUS LEARNING SPECIAL EDUCATION

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VIRTUAL LEARNING FOR STUDENTS:

Please review the appropriate special education supports and services listed below based on your child's identified needs as listed in the IEP.

K-12 LEARNING SUPPORT:

- Students will be given new contents that deliver the following: (ELA/Math/Writing and other subject areas).
- Students will receive progress monitoring on their current IEP goals.
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- Weekly communication and instruction may be delivered by
 - o Synchronous Learning (live)
 - o Google Classroom
 - o In-person Instruction
 - o Remind App
 - o Email/phone
 - o IEP Writer (signatures)

K-12 EMOTIONAL SUPPORT:

- Students will be given new contents that deliver the following:
 - o Social and emotional content
 - o Academics
- Students will receive progress monitoring on their current IEP goals.
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- Weekly communication and instruction may be delivered by
 - o Synchronous Learning (live)
 - o Google Classroom
 - o In-person Instruction
 - o Remind App

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- o Email/phone
- o IEP Writer (signatures)

K-12 AUTISTIC SUPPORT:

- Students will be given new contents that deliver the following:
 - o Social and communicational content
 - o Academics
- Students will receive progress monitoring on their current IEP goals.
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- · Weekly communication and instruction may be delivered by
 - o Synchronous Learning (live)
 - o Google Classroom
 - o In-person Instruction
 - o Remind App
 - o Email/phone
 - o IEP Writer (signatures)

K-12 LIFE SKILLS:

- Students will be given new contents that deliver the following:
 - o Functional academics
 - o Functional skills
 - o Developmental skills
- Students will receive progress monitoring on their current IEP goals.
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- Weekly communication and instruction may be delivered by
 - o Synchronous Learning (live)
 - o Google Classroom
 - o In-person Instruction
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RELATED SERVICES:

Speech and Language, Occupational Therapy, Physical Therapy, Hearing Therapy, Vision Therapy, and Social Work:

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- Related services providers will utilize tele-therapies and/or in-person delivery to meet each child's individualized need by individualized and/or group instruction.
- Students will receive progress monitoring on their current IEP goals.

OUTSIDE PLACEMENTS:

 Outside recommendations may differ due to the student's academic, functional, and/or behavioral needs. Outside placements will contact the LEA to review protocols/guidelines.

Wyoming Valley West School District appreciates your patience and understanding during this pandemic. Please contact us if you have any questions/concerns.

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